



Promoting digital transformation and social innovation in VET for better access of deaf students to the labour market

A useful Index for comparing EU countries findings

The "3D4DEAF" project aims to empower and improve the labour market competitiveness of deaf Vocational Education and Training (VET) students by addressing their specific issues. To do so, the partners finalised a crucial part of Work package 2: the "3D4DEAF Comparative Index". This work represents the results of research undertaken in each participating country. The Index is a great and useful resource providing a clear and organised overview of findings, enabling users to easily compare data and ideas across nations. The Index that will be soon be available in the platform which is currently under construction, presents several benefits for readers. Among others, it provides insights from different EU Countries to inform about the difficulties and triumphs in VET education and labour market integration for deaf persons throughout Europe; it identifies Best Practices by exploring creative policies that encourage inclusive education and equitable job opportunities for the deaf population as well as eases informed decision-making, policy creation, and resource allocation to improve the lives of deaf vocational education students.



Tips and tools to integrate deaf impaired people in the workforce

The practical manual is another great result of 3D4DEAF project: The Guidebook intends to help and empower three target groups: VET trainers/teachers; VET students and Entrepreneurs in the employment market, particularly for Industry 4.0 jobs.

Acquiring digital and social entrepreneurship skills, in fact, may help persons with hearing impairments, as well as VET trainers, instructors, and entrepreneurs, better integrate into the digital workforce.

Before creating the Guidebook, the 3D4DEAF Project Consortium performed extensive study to understand the current status of digitalization and the challenges faced by deaf individuals in education and employment. Focus groups were held in each Partner

Country (Poland, Spain, Cyprus, Greece, and Italy) to understand the requirements and viewpoints of the target communities. Each target group has a dedicated section with recommendations and guidelines for supporting deaf/hearing loss individuals in entering the employment market.



Accessible resources available on our YouTube channel

10 PowToon Videos are now available on our YOUTUBE CHANNEL - <https://www.youtube.com/@3D4DEAF>- translated in consortium languages. The videos cover the topics explored in the Modules about Social Entrepreneurship and 3D printing. Make sure you explore them all!



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The second transnational partner meeting: an occasion to meet up and collaborate online!

The 2nd meeting of the project took place on 31st January 2024 via Zoom. The whole consortium gathered virtually to discuss the finalisation of the extensive Work package 2 and the translations into national languages of the produced materials. The meeting was also a fruitful occasion to start working together on the CLOUD-BASED PLATFORM AND MOBILE APP: e-LEARNING, e-ASSESSMENT, e-COMMUNITY AND 3D4DEAF ENTREPRENEURS NETWORK: partners' tasks, allocated duties and deadlines have been at the centre of the discussion. Dissemination and promotion of the project were also tackled to ensure continuity in the spread of our project.



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