

PRESS RELEASE

November 2022



Launched in May 2022, this Erasmus+ KA2 Strategic partnership project entitled “LEXIS - SUPPORTING ENGLISH LANGUAGE TEACHERS TO UPGRADE TEACHING AND LEARNING OF CHILDREN WITH DYSLEXIA THROUGH THE INTEGRATION OF EMERGING TECHNOLOGIES AND THE ACQUISITION OF DIGITAL SKILLS” aims to:

1. Promote the acquisition of EFL learning to a vulnerable group of children with dyslexia and ensure the provision of adequate and targeted to their learning needs tools and methodologies.
2. Promote the digital transformation and modernization of EFL teaching through the integration of emerging technologies and the development of inclusive digital tools that will enhance the resilience, adaptability and readiness of the swift from classroom to digital learning.
3. Enhance the digital confidence and competence of teachers who teach EFL to deal with the new emerging challenges of the digitalized world through the acquisition of digital skills related to coding in Scratch for the development of 2D games for EFL
4. Promote a holistic approach into the learning process with the involvement of parents as supporters and teachers as facilitators.

During its lifetime (30 months in total), the project Consortium, formed by 7 European entities (SPOLECZNA AKADEMIA NAUK – Coordinator – and Lingua Consulting from Poland, EMPHASYS from Cyprus, 3rd Regional Centre for the Design of Education in Primary and Secondary Schools in Northern Greece and Asserted Knowledge from Greece, Pelican from Czech Republic, ASOCIAȚIA BUCUREȘTI PENTRU COPII DISLEXICI from Romania), will be involved in the development of the following 4 Project Results:

PR1- TEACHING EFL DYSLEXIC CHILDREN: THE BLUEPRINT GUIDEBOOK, aims to define the methodological framework corresponding to the particular needs and gaps of the target groups (teachers and children) and the national policies.

PR2- LEXIS DUAL EDUCATIONAL PACK FOR TRAINING AND TEACHING ENGLISH TO DYSLEXIC CHILDREN, aims to strengthen EFL teachers’ profiles by developing innovative methodologies that target the needs of children with dyslexia and to increase learning opportunities and the motivation of children through the CLIL methodology.

PR3- LEXIS INTERACTIVE WEB-BASED PORTAL, which will support a wide range of services such as e-learning, networking, mapping of good practices, forums for discussion, as well as support for teachers’ further familiarisation with ICT tools through webinars and podcasts.

PR4- LEXIS ACTION PLAN FOR SCHOOLS: SETTING UP THE LEXIS PROGRAMME, which involves the preparation and development of guidelines and an action plan for schools in order to support teachers to utilize, exploit and sustain all the products, tools and procedures, such as the platform, the CPD course, the LEXIS Checklist tool, the Guided Tool for Lessons, the Scratch Games etc.

The target groups of the project are:

Direct target groups:

- Teachers who teach EFL (Generalists teachers who teach English as a foreign language and/or English language teachers) to 6-12 years old students with dyslexia (DYSCHI)
- English Language Experts, Speech Therapists with an expertise in English language

Indirect target group:

- 6-12 years old students with dyslexia (6-9 and 10-12) and Parents
- Community actors: Educational Centres, Training Centres, Training Providers, Language Schools/Institutes, Universities offer language programmes or primary education studies, Ministries of Education etc.



[HTTPS://LEXISPROJECT.EU/](https://lexisproject.eu/)



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